

SESSION 2025-2026

SUMMER HOLIDAY HOMEWORK

CLASS – II

| Name: | Roll no. |
|-------|----------|
| | |

Color the given picture.



Dear Parents,

Greetings from GDGPS, Unnao

As parents, it is important to invest your time with children now. To cherish these moments, here is a list of suggested activities, which you can enjoy with your children.

- ➤ Plan family outings and activities, such as picnics, trips to the park.
- Encourage your child to read books, explore new hobbies, or learn a new skill.
- > Set up a routine that balances fun activities with some learning and productivity.
- Limit screen time and encourage outdoor play or creative pursuits.
- Involve your child in household chores or cooking to teach responsibility and life skills.
- > Spend Quality Time: share meals, go for walks, play games, or talk together each day.
- ➤ Be a Role Model: Children learn by example—show good habits, kindness, and balance.

Dear Students,

Summer break is a wonderful opportunity to relax, recharge, and refocus. It's time to:

- ➤ Unwind and take a break from academics
- > Explore new interests and passions
- Learn new skills and expand your knowledge
- > Spend quality time with family and friends

To make the most of your summer break, we've prepared a set of engaging activities and worksheets that will keep you productively occupied. These activities will help you stay connected to learning, explore new concepts, and have fun while doing so.

POINTS TO NOTE:

- ➤ All the sheets should be well labeled.
- > The work should be neatly done under the supervision of parents.
- The work in different subjects should be handed over to the concerned subject teacher latest by 13th July, 2025.
- Revise the syllabus of Cyclic Test-1.

| Su | mmer Holiday Homework | | | | | | | |
|-------------|---|---|--|--|--|--|--|--|
| English | Subject Enrichment Act sheets or chart paper. Cho | civity- Make a Mini Dictionary using A4 cose 20 new English words you learned ach word chosen, write it down first, its | | | | | | |
| | | a sentence . Arrange them in alphabetical | | | | | | |
| | | - Take 6 colourful A4 sheets and make 3 | | | | | | |
| | | give an example showing their usage and | | | | | | |
| | paste them on a chart pap | er. Take help of the given link | | | | | | |
| | - | s/H2JDspnqmQc?si=pIoTZvVGyWtS3OB2 | | | | | | |
| | Practice writing 10 pages | | | | | | | |
| | Practise writing 10 pages of English in your writing notebook from 1.06.2025 to 10.06.2025 | | | | | | | |
| | Subject Enrichment Activity-Worksheet/s - गतिविधि-1, गतिविधि-2 | | | | | | | |
| Hindi | From the Hindi book मधु | मयूख | | | | | | |
| | Project Based Learning | - "मैरे पापा मेरे हीरो" अपने पापा के लिए | | | | | | |
| | दस लाइन लिखा आर उन Portfolio Assessment – I | की फोटो लगाओ (Use half chart paper) Do the given worksheet | | | | | | |
| | | ivity- 'Number Hunt Around Me'- Collect | | | | | | |
| | the numbers from newspaper, old books, calendars etc. and paste | | | | | | | |
| Mathematics | them on A4 paper (from 1 to 30) Project Based Learning- Make a chart on Even Numbers & Odd Numbers with the help of the given link- | | | | | | | |
| | | | | | | | | |
| | _ | s/TDzzohSGAsA?si=vUVpxfLDYAQgyiGt | | | | | | |
| | Portfolio Assessment- D | | | | | | | |
| TN/G | | ivity-Create a chart listing different food | | | | | | |
| EVS | | write the nutrients it provides (e.g., rice – cium) Title it as - 'Food and its Nutrients' | | | | | | |
| | | - Explore your neighbour's house and | | | | | | |
| | | et about the Types of Family they have. | | | | | | |
| | | mily)(e.g Sharma's Family – Joint Family) | | | | | | |
| | Portfolio Assessment - D | ivity -Create a chart with two columns: one | | | | | | |
| Computer | • | r for "Humans." List down 5 characteristics | | | | | | |
| Computer | of both robots and human | | | | | | | |
| | Robots | Humans | | | | | | |
| | Can work continuously | Need rest and sleep | | | | | | |
| | Do not feel emotions | Feel happy, sad, or angry | | | | | | |
| | | - Draw or paste the parts of a computer and | | | | | | |
| | label them on A4 sheets. | Draw of paste the parts of a computer and | | | | | | |
| | Portfolio Assessment - D | | | | | | | |
| | | ivity – Make a mini poster on colourful A4 | | | | | | |
| ~ | _ | nal Symbols (Title your project - All about | | | | | | |
| GK | India) Project Rased Learning | Make a 3D Model on 'Seasons' | | | | | | |
| | Take the help of the giver | | | | | | | |
| | | s/wVPyQPvyITk?si=7VgPDb5i8_7F3rXl | | | | | | |
| | Portfolio Assessment - D | Oo the given worksheets | | | | | | |



SESSION 2025-2026

SUMMER HOLIDAY HOMEWORK

SUBJECT- ENGLISH

CLASS – II

| Name: | Roll No |
|---|---------|
| Topics: Alphabetical Order, Articles, Noun | |
| Q1. Look at each group of words. Write them in alphabetical order (A to Z). | |
| i. apple; zebra; monkey; banana | |
| ii. hat; glove; scarf; boot | |
| iii. frog; ant; dog; elephant | |
| iv. car; bike; bus; airplane | |
| Q.2 Fill in the blanks with 'a', 'an', or 'the'. | |
| i. I saw elephant at the zoo. | |
| ii. She wants to eat apple. | |
| iii. He is reading book. | |
| iv. We went topark yesterday. | |
| vsun is shining brightly. | |
| | |

Q.3 Circle the nouns in the following sentences:

- i. The dog is playing in the garden.
- ii. My mother is cooking dinner.
- iii. The apple is red and juicy.
- iv. We went to the park yesterday.
- v. The teacher gave us homework.

Q.4 Match the nouns with the correct pictures.

i. Cat



ii. Boy



iii. School



iv. Cake



v. Ball



Teacher's Signature & Remark:

5



SESSION 2025-2026

SUMMER HOLIDAY HOMEWORK

SUBJECT - HINDI

CI ASS_II

| Name: | _ | CLASS – II | Roll No |
|--|--|------------|---------|
| शब्द का अर्थ लिखो:- | <u>:</u> | | |
| 1. ऑंगन | | | |
| 2. अवश्य | | | |
| 3. कुतरना | | | |
| 4. उदास | | | |
| 5. शान | | | |
| 6. खुशबू | | | |
| सही उत्तर पर (| ाथा? | ППА | |
| □ एस। 2. नन्हे नन्हे कौन हैं ? | | □पुस्तक | |
| | 2.2 | | |
| □फूल | □पौधे | □बच्चे | |
| • निम्नलिखित प्रश्नो के उ 1. बच्चे किन्हे फूल औ | | रहे है ? | |
| | —————————————————————————————————————— | | |
| | | | |
| | | | |

| 3. फूलों का क्या काम होता है ? | |
|--|--|
| | |
| 4. बच्चे किन्हें फूल और बगिया कह रहे हैं? | |
| | |
| 5. रोहन को क्यों लगा कि उसकी हँसी खो गई है? | |
| | |
| • वाक्य बनाओ:- | |
| 1. सुंदर | |
| 2. सम्मान | |
| • अपनी मां के बारे में कुछ बातें लिखिए, जो आपको अच्छी लगती हैं:- | |
| | |
| • एक के अनेक लिखिए:- | |
| 1. लड़का | |
| 2. मेज – | |
| 3. बूँद | |
| 4. पुस्तक | |
| • भाषा की परिभाषा लिखिए? | |
| | |
| 7 | |

| O: 0 | | |
|---------|---------------------------|--|
| हेंदी भ | षा की लिपि क्या है ? | |
| विलोम | लेखो:- | |
| 1. | गोरा | |
| 2. | मुख | |
| 3. | अमीर | |
| 4. | नूखा | |
| 5. | गप | |
| | अपना | |
| | जय | |
| 8. | रेश | |
| अपने ब | रे में पांच वाक्य लिखो :- | |
| 1. | | |
| 2. | | |
| ۷. | | |
| 3. | | |
| 4. | | |
| | | |
| 5. | | |



SESSION 2025-2026

SUMMER HOLIDAY HOMEWORK

SUBJECT - MATHS

CLASS - II

| Nam | e: | | CLASS – II | Roll No |
|-------------|---------------------|--|------------|-----------------------|
| | | ers Names, Place Value, Less Tha anded Form, Addition of 2 digits | | Numbers, Before After |
| Q1. V | Write the | numbers in words: | | |
| i. | 45 - | | | |
| ii. | 102 - | | | |
| iii. | 89 - | | | |
| iv. | 150 - | | | |
| Q2. V | Write the | place value of the underlined d | igits: | |
| i. | | <u> </u> | | |
| ii. | | | | |
| iii. iv. | | | | |
| Q3. I | | blanks with <, >, or =. | | |
| i. | 67 | 76 | | |
| ii. | 99 | 100 | | |
| iii. | 205 | 205 | | |
| iv. | 150 | 140 | | |
| Q4. (| C ircle th o | e even numbers: | | |
| 22 | 22 11 | 57 80 01 100 | | |

Q5. Write the next 3 numbers:

- i. 121, 122, 123, _____, ____, ____
- ii. 90, 85, 80, _____, ____, ____
- iii. 10, 20, 30, _____, ____, ____

Q6. What comes before and after?

- i. _____, 67, _____
- ii. _____, 99, _____
- iii. _____, 150, _____

Q7. Expand the following numbers:

- i. 342 = ____+___+
- ii. 507 = ____+___+
- iii. 675 = _____+ _____+
- iv. 893 = ____+ ____+

Q8.Add the following numbers:

- i. 23 + 14 = _____
- ii. 31 + 22 = _____
- iii. 42 + 13 = _____
- iv. 54 + 11 = _____
- v. 63 + 24 = _____

Teacher's Signature & Remark:



SESSION 2025-2026

SUMMER HOLIDAY HOMEWORK

SUBJECT- EVS

CLASS – II

| Name | • | | Roll No |
|---------|--|-------------------------------------|---------|
| | - All about me, Types of famili in the blanks. | ily, Family Relation, Parts of body | |
| i. | My name is | | |
| ii. | I am a | (girl/boy) | |
| iii. | My birthday is on | | |
| iv. | I am years old. | | |
| v. | My father's name is | | |
| vi. | My mother's name is | | |
| vii. | I live in | | |
| viii. | My school's name is: | | _ |
| ix. | My principal's name is: | | |
| х. | My best friend at school is: | | |
| Q2. M | latch the family type with i | ts picture: | |
| Small | Family | | |
| Joint 1 | Family | | |
| Big Fa | amily | | |

| (Small family = parents + 1 or 2 children) (Joint family = grandparents, uncles, aunts, cousins, parents, and children together) (Big family = more members but not all relatives live together) | | | | | | | | | | | |
|--|------------------------------|---------|--------|---------|-----------|----------|----------|----------|-----------|----------|--------|
| Q3. Tick the correct | Q3. Tick the correct option. | | | | | | | | | | |
| i. What do we call our father's brother? | | | | | | | | | | | |
| a) Uncle | b) Aunt | | c) Coi | ısin | | d) Gi | randfat | her | | | |
| ii. Who is your mother's father? | | | | | | | | | | | |
| a) Grandfather | | c) Fat | her | | d) B | rother | | | | | |
| iii. Your father's sister is your:- | | | | | | | | | | | |
| a) Aunt | b) Mother | | c) Co | ousin | | d) S | ister | | | | |
| iv. The son of your uncle is your:- | | | | | | | | | | | |
| a) Nephew b) Cousin c) Brother d) Friend | | | | | | | | | | | |
| v. Which of the follow | ving is a nuclear fan | nily? | | | | | | | | | |
| a) Grandparents, paren | nts, and children liv | ing tog | ether | | b) Only | y paren | ts and o | children | n living | togeth | er |
| c) Only grandparents l | living together | | | | d) Pare | nts, chi | ldren, a | and cou | ısins liv | ving tog | gether |
| vi. Your mother's broth | her is your:- | | | | | | | | | | |
| a) Paternal uncle | b) Maternal uncl | le | c) C | Cousin | | d) l | ather | | | | |
| Q4. Search the name | es of body parts in | the giv | en puz | zle box | K. | | | | | | |
| Head | | G | Т | Α | Т | 0 | R | S | Н | J | W |
| | | Н | K | 0 | В | X | Н | Е | Α | D | L |
| Ear | | M | Н | N | E | Z | Т | S | L | K | F |
| Knee | | E | A | R | T | S | Y | Ε | В | C | 1 |
| Fingers | | W | N | × | L | ı | G | Н | K | | N |
| Stomach | | Q F | D E | A R | F U | S | А | С | N E | A | G E |
| Stomach | | 0 | J | М | Y | E | A | Y | E | s | R |
| | | 0 | A | G | S | N | G | U | В | V | S |
| | | Т | S | Т | 0 | М | Α | С | Н | В | K |
| Teacher's Signature | & Remark: | | | | | | | | | | |



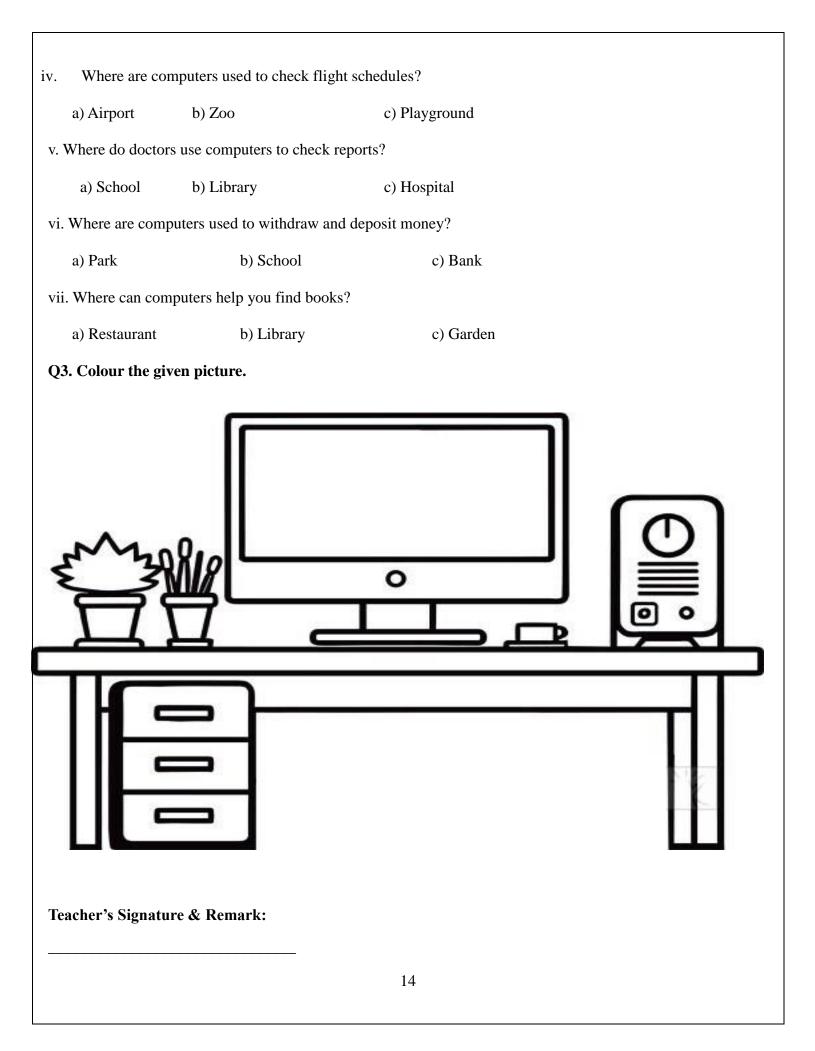
SESSION 2025-2026

SUMMER HOLIDAY HOMEWORK

SUBJECT - COMPUTER

CLASS – II

| Name: | | CLASS – II | Roll No |
|-----------------|--|--------------------------|---------|
| Topics- Parts o | of computer, Places where comp | outer is used | |
| Q1. Match the | e name of the computer parts | with it correct picture. | |
| i. Monito | or | | |
| ii. Keybo | ard | | |
| iii. Mouse | 0 10 10 10 10 10 10 10 10 10 10 10 10 10 | 5 **** | |
| iv. CPU | | | |
| v. Speake | ers | | |
| Q2. Tick the c | orrect option. | | |
| i. Where a c | computer would be used to scan | books? | |
| a) Zoo | b) Library | c) Playground | |
| ii. Which pla | ace uses computers for security | and checking passports? | |
| a) Airport | b) Grocery store | c) Bakery | |
| ii. Where are | e computers used to teach stude | nts? | |
| a) Hospital | b) School | c) Market | |





Name: _____

G.D. GOENKA PUBLIC SCHOOL, UNNAO

SESSION 2025-2026

SUMMER HOLIDAY HOMEWORK

SUBJECT - G.K

CLASS – II

Roll No. _____

| Topics- 'Odd O | ne Out', Anima | al Shelter, Gene | ral Awareness questions | |
|--------------------|------------------|------------------|-------------------------|--|
| Q1. Circle the | word that is di | ifferent from t | ne rest. | |
| i. apple | mango | banana | potato | |
| ii. tiger | lion | leopard | table | |
| iii. car | bus | train | banana | |
| iv. red | blue | green | elephant | |
| v. chair | sofa | bed | cat | |
| Q2. Fill in the b | olanks with th | e given help be | OX. | |
| Shed, Kennel, N | lest, Den, Web | , Anthill, Pond, | Burrow, Stable, Beehive | |
| i. Dog lives in a | | · | | |
| ii. Cow lives in | a | · | | |
| iii. Lion lives in | a | | | |
| iv. Bird lives in | a | | | |
| v. Ant lives in a | n | · | | |
| vi. Bee lives in a | a | | | |
| vii. Horse lives | in a | | _· | |
| viii. Rabbit lives | s in a | | | |
| ix. Duck lives in | n a | | | |
| x. Spider lives in | n a | | | |
| Q3. Solve the ju | umble words t | to find the ansv | ver. | |
| i. National Anim | nal of India. (G | SITER) | | |
| ii. Capital city o | f India. (ENW | LHIDE) _ | | |
| | | | | |

| iii. Famous | s white n | nonume | nt in Agr | a. (HAN | IAL AT | J) | | | _ | | | |
|-------------------------|-------------------------------|----------|------------|-----------|----------|-----------|-----------|----------|----------|---|---|---|
| iv. Nationa | iv. National Bird. (COCKPEA) | | | | | | | | | | | |
| v. National | v. National Fruit. (ANGMO) | | | | | | | | | | | |
| vi. The Fatl | | | | | | | | | | | | |
| | | | | | | | | | <u> </u> | | | |
| vii. Festiva | l of Ligh | its. (WL | ALID) _ | | | | | | | | | |
| viii. Curren | ncy of In | dia. (PI | EERU)_ | | | | | | | | | |
| ix. Nationa | l Flower | : (TUS | LO) | | | | | | | | | |
| x. The sout | hern stat | te know | n for spic | ces. (AL | AKER) | | | | | | | |
| | | | _ | | | | | | | | | |
| Q4. Find the | ne iestiv | ar's nai | me in the | e given j | puzzie a | ina coloi | r tne giv | en picti | ires. | | | |
| J | A | Ν | | A | S | H | T | M | 1 | Т | Н | В |
| E | R | E | A | В | U | Т | 0 | N | 0 | N | Н | Α |
| Н | D | E | E | P | A | W | Α | L | 1 | Т | 0 | 1 |
| E | U | S | 1 | T | E | 0 | Ν | Т | Н | E | L | S |
| L | S | Z | Z | L | 0 | Н | R | 1 | U | P | 1 | A |
| E | S | 0 | T | Н | A | T | Y | 0 | U | C | N | K |
| R | E | -1 | D | В | L | 1 | C | D | C | Y | G | Н |
| C | Н | R | 1 | S | Т | M | A | S | A | T | E | 1 |
| 1 | R | L | E | L | Z | U | P | H | S | E | R | F |
| R | Α | K | S | Н | Α | В | Α | Ν | D | Н | Α | N |
| Baisakhi Raksha Bandhan | | | | | | | | | | | | |
| Teacher's | Teacher's Signature & Remark: | | | | | | | | | | | |