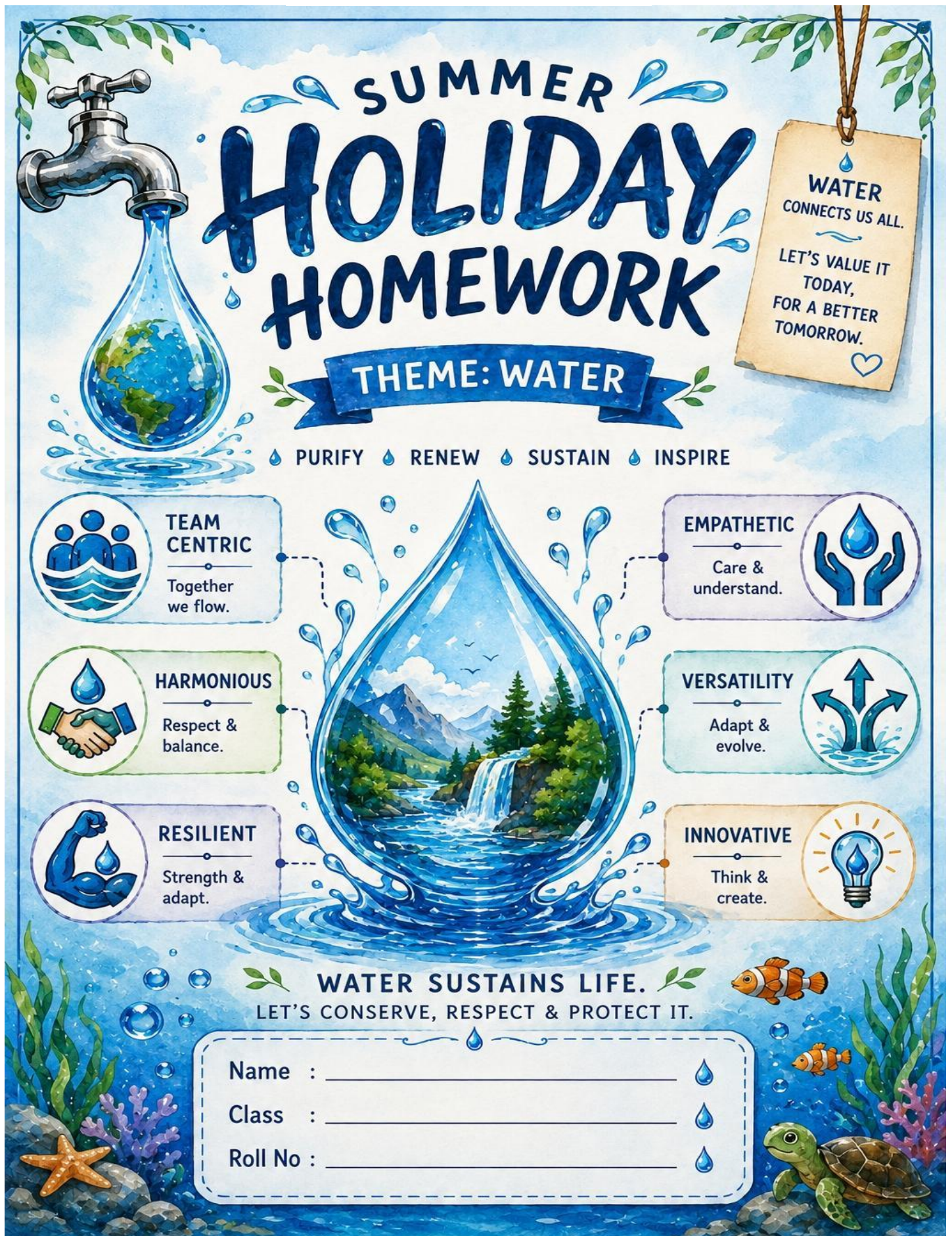




The poster is a vibrant blue-themed illustration centered around water. At the top left, a silver faucet drips water into a large, teardrop-shaped glass containing a small globe of the Earth. The title 'SUMMER HOLIDAY HOMEWORK' is written in large, bold, blue letters, with 'THEME: WATER' on a blue ribbon banner below it. To the right, a yellow tag with a string hanging from it reads 'WATER CONNECTS US ALL. LET'S VALUE IT TODAY, FOR A BETTER TOMORROW.' with a small heart icon. Below the title, a row of five blue water droplets contains the words 'PURIFY', 'RENEW', 'SUSTAIN', and 'INSPIRE'. The central part of the poster features a large, detailed water droplet that serves as a frame for a scenic landscape with mountains, a waterfall, and a river. Surrounding this central droplet are six circular icons, each with a label and a brief description: 'TEAM CENTRIC' (people icon) with 'Together we flow.', 'EMPATHETIC' (hands holding a droplet icon) with 'Care & understand.', 'HARMONIOUS' (hands shaking icon) with 'Respect & balance.', 'VERSATILITY' (three arrows icon) with 'Adapt & evolve.', 'RESILIENT' (muscle flexing icon) with 'Strength & adapt.', and 'INNOVATIVE' (lightbulb icon) with 'Think & create.'. At the bottom, the text 'WATER SUSTAINS LIFE. LET'S CONSERVE, RESPECT & PROTECT IT.' is written in white. Below this is a white box with a dashed border containing three lines for 'Name :', 'Class :', and 'Roll No :'. The bottom corners are decorated with illustrations of a starfish, coral, and sea turtles.

SUMMER HOLIDAY HOMEWORK

THEME: WATER

PURIFY RENEW SUSTAIN INSPIRE

TEAM CENTRIC
Together we flow.

EMPATHETIC
Care & understand.

HARMONIOUS
Respect & balance.

VERSATILITY
Adapt & evolve.

RESILIENT
Strength & adapt.

INNOVATIVE
Think & create.

WATER SUSTAINS LIFE.
LET'S CONSERVE, RESPECT & PROTECT IT.

Name : _____

Class : _____

Roll No : _____

Session 2026-27

Dear Parents, Greetings from GDGS, Unnao!

As parents, investing quality time with your children today creates memories that last a lifetime. To help you cherish these moments, we suggest the following meaningful activities that you can enjoy together:

- Establish a weekly family tradition such as storytelling, cooking together, or game nights.
- Encourage your child to engage in creative pursuits like drawing, music, and dance to nurture their imagination.
- Involve your child in caring for a small plant to develop responsibility and empathy towards nature.
- Spend time watching educational documentaries or visiting museums to enhance their knowledge.
- Acknowledge and appreciate your child's efforts, no matter how small, to boost their confidence and motivation.

Dear Students,

The summer break is a wonderful opportunity to relax, rejuvenate, and rediscover your interests. Make the most of this time by learning new skills with the support of your parents:

- Learn basic cooking skills
- Develop the habit of keeping your room clean and organized
- Read interesting storybooks
- Take care of a small plant
- Understand the importance of cyber safety

To ensure that your learning continues in an enjoyable way, we have prepared a set of engaging activities and worksheets. These will help you stay connected to your studies, explore new ideas, and learn while having fun.

Points to Remember:

- All worksheets must be properly labelled.
- Work should be completed neatly under parental supervision.
- Subject-wise work must be submitted to the respective subject teachers by **13th July 2026**
- Encl:Annexure 1: UT1 syllabus

Session 2026-27
Summer Holiday Homework
CLASS – III

Summer Holiday Homework

English

◆ **Subject Enrichment Activity:**

Space Fixture: The Elephant

1. Draw a neat border on a fresh double-page spread in your notebook.
2. Write the heading “Space Fixture: The Elephant” in bold, colourful letters at the top.
3. Divide the pages into the following sections: Species, Scientific Name, Habitat, Fun Facts, Places Found, and Picture Space.
4. In the Picture Space, either draw an elephant or stick a picture from a magazine or printout.
5. Add at least three coloured illustrations: ears, trunk close-up, and footprint.
6. Circle or highlight your favourite fun fact with a coloured pencil.

Note: To be done in English Literature notebook.

◆ **Project Based Learning:**

Water Words Rainbow

Make a RAINBOW WORD CHART.

- Draw a big rainbow with 7 colourful arcs.
- Write ONE word related to water on each arc (e.g., ocean, drizzle, puddle, stream...).
- Below each word, write one sentence using that word.

Tip: Think of all the places water lives — in the sky, under the ground, in your kitchen!

◆ **Portfolio Assessment**

Do the given worksheet related to the subject

◆ SEA (Subject Enrichment Activity)

व्याकरण चार्ट

इस गतिविधि का उद्देश्य खेल-खेल में हिंदी व्याकरण के आधार को मज़बूत करना है। विद्यार्थी संज्ञा, सर्वनाम या लिंग में से किसी एक विषय को चुन सकते हैं।

चार्ट बनाने के टिप्स:

संज्ञा: चार्ट पर एक बड़ा 'संज्ञा का पेड़' बनाएँ। उसकी टहनियों पर व्यक्ति, वस्तु, स्थान और भाव के नाम लिखें। चूँकि श्रीम 'जल' है, तो आप पानी से जुड़ी संज्ञाएँ भी लिख सकते हैं (जैसे: नदी, सागर, प्यास, मछली)।

सर्वनाम : एक छतरी बनाएँ और उस पर सर्वनाम शब्द लिखें (जैसे: मैं, तुम, वह, हम, आप)। यह चार्ट जल की बूंदों के आकार का भी हो सकता है।

लिंग : चार्ट को दो भागों में बाँटें— 'पुल्लिंग' और 'स्त्रीलिंग'। चित्रों के माध्यम से जोड़े बनाएँ (जैसे: राजा-रानी, मोर-मोरनी, लड़का-लड़की)।

निर्देश: चार्ट को रंगीन स्केच पेन, ग्लिटर या कट-आउट्स से सजाएँ ताकि वह शिक्षाप्रद लगे।

◆ Project Based Learning

यह कार्य बच्चों को पर्यावरण के प्रति जागरूक बनाने और उनकी कल्पनाशीलता को निखारने के लिए है।

पोस्टर कैसे बनाएँ?

सामग्री: A4 शीट या चार्ट पेपर, क्रायॉन या वॉटर कलर।

चित्र का विचार: पृथ्वी को पानी पिलाते हुए, नल से टपकती बूंद को रोकते हुए हाथ, या एक "सूखी और एक हरी धरती का तुलनात्मक चित्र।

स्लोगन (नारे): पोस्टर पर बड़े और गहरे "रंगों में 2-3 स्लोगन लिखें। उदाहरण के लिए:

“जल है तो कल है।”

“पानी की रक्षा, देश की सुरक्षा।”

“बूंद-बूंद से भरती है गागर, पानी बचाओ, सुखी हो सागर।”

प्रस्तुति: पोस्टर के चारों ओर एक सुंदर बॉर्डर बनाएँ।

◆ Portfolio Assessment

हिंदी विषय पर आधारित दी गई worksheet हल करें।

◆ Creative writing

ताना-बाना पुस्तक में वर्णित निम्न पाठों को ध्यानपूर्वक पढ़ें तथा उनसे मिलने वाली शिक्षा को अपने शब्दों में हिंदी साहित्य की कार्य पुस्तिका (notebook) में लिखें—

पाठ:- 1 जादुई खिड़की

पाठ:- 2 बीरबल की स्वर्ग

पाठ:- 3 तेनालीराम और चोर

◆ Subject Enrichment Activity-

"Water Number Pattern Chart" – Patterns & Multiplication

★ Activity Overview

Children will create a WATER-THEMED NUMBER PATTERN CHART on chart paper, showing skip counting and simple multiplication tables (2 and 5) using water drops, fish, and waves as visual elements. This helps reinforce multiplication through visual patterns.

🛒 Materials Required

Chart Paper	1 full-size LIGHT BLUE chart paper (water theme)
Sketch Pens	Blue, dark blue, green, orange, black
Crayons	For colouring drawings
Ruler	For drawing straight rows
Black Marker	Bold – for writing numbers
Pencil + Eraser	For rough layout before final drawing

📋 Step-by-Step Instructions

1. Divide the blue chart paper into TWO halves (left and right) using a vertical line.
2. LEFT SIDE – Table of 2 (Water Drops): Draw water drops in groups. 1 group = 2 drops. Show $1 \times 2 = 2$, $2 \times 2 = 4$, $3 \times 2 = 6$... $10 \times 2 = 20$. Draw the drops and write the multiplication fact below each group.
3. RIGHT SIDE – Table of 5 (Fish): Draw fish in groups. 1 group = 5 fish. Show $1 \times 5 = 5$, $2 \times 5 = 10$... $10 \times 5 = 50$. Draw the fish and write the multiplication fact below each group.
4. At the top centre, write the title: "Water Number Patterns" in big bold letters.
5. At the bottom, draw an underwater scene: waves, fish, and sea creatures to decorate.
6. Colour all drawings neatly. Use shades of blue for water drops, orange for fish.
7. Write Name, Class, Roll No. at the top corner.
8. ➡ **Pattern Example (Left Side – Table of 2)**

Groups	Drops Drawn	Multiplication	Pattern
1	● ●	$1 \times 2 = 2$	Draw 2 water drops
2	● ● ● ●	$2 \times 2 = 4$	Draw 4 water drops
3	● ● ● ● ● ●	$3 \times 2 = 6$	Draw 6 water drops

5	10 drops	$5 \times 2 = 10$	Draw 10 water drops
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Project-Based Learning – "Water Usage Data File" – Measuring & Data Handling

 **Project Overview**- Children will prepare a 5-page FILE recording how water is used and measured in their home. They will measure water using cups/bottles, record it, and present data in tables and simple bar graphs. This connects Maths (measurement + data handling) to the real-world theme of Water Conservation.

Materials Required

A4 Sheets / File	5 sheets – can be put in a thin folder/file
Sketch Pens/Crayons	Blue shades for water theme
Ruler	For drawing tables and graphs
Black Pen/Marker	For writing data and labels
Measuring Cup	To measure water at home (any standard cup)
Cover Page Material	1 coloured sheet for cover – light blue preferred

File Structure – Page by Page

PAGE 1: COVER PAGE

- Title: "Water Usage Data File"
- Subtitle: "Measuring & Saving Water at Home"
- Name, Class, Roll No., Subject: Mathematics
- Draw a big water droplet in the centre and colour it light blue

PAGE 2: WHERE DO WE USE WATER?

- Write 5 places at home where water is used: Drinking, Cooking, Bathing, Washing Clothes, Watering Plants
- Next to each use, draw a small picture (glass, pot, bucket, washing machine, plant)
- Measure using cups: How many cups of water are used for each? Write it down.

Example Table for Page 2

Use of Water	Measured Using	Amount (Cups)
Drinking	Cup	3 Cups
Cooking	Cup	5 Cups
Bathing	Bucket (10 cups)	10 Cups
Washing Hands	Cup	1 Cup
Watering Plant	Mug	4 Cups

■ PAGE 3: BAR GRAPH

- Draw a BAR GRAPH using the data from Page 2.
- X-axis: Uses of water (Drinking, Cooking, etc.)
- Y-axis: Number of cups (1 to 10)
- Each bar should be a different shade of blue.
- Label each bar with the amount.

■ PAGE 4: WATER MEASUREMENT ACTIVITY

- Take a 1-litre bottle. Fill it with water using a small cup.
- Count how many cups fill the whole bottle. Write this down.
- Answer: How many cups = 1 litre? (Expected: around 4–5 cups depending on cup size)
- Draw the bottle and cups. Label them.

■ PAGE 5: WHAT I LEARNED + WATER SAVING TIPS

- Write 3–4 lines: "I learned that we use ___ cups of water every day at home."
- Write 3 ways to save water: 1. Close the tap while brushing. 2. Reuse water for plants. 3. Use a mug instead of running tap.
- Draw a 'Save Water' poster design at the bottom of the page.

◆ Portfolio Assessment—Solve the given worksheet.

◆ Subject Enrichment Activity—

Imagine you are a tiny drop of water. Write a short paragraph in your comment sheet describing your journey from the clouds to rivers, taps, homes, and finally back to nature. Draw and colour a flow chart showing the stages: Cloud → Rain → River → Water Tank → Tap → Home → Plants/Ocean. Label all the parts neatly. You may also decorate your work with blue colouring and water drop designs.

◆ Project-Based Learning —

Conduct a small survey to find out how people save water in their daily lives and create a scrapbook page on it. Ask any five family members or neighbours simple questions related to water-saving habits. You may ask questions such as: “Do you turn off taps properly?”, “Do you reuse water?”, or “How do you save water at home?” Record their answers carefully in a table. You may use the headings for the table such as: Name, Water Saving Habit, Yes / No.

After completing the survey, observe which water-saving habit is followed the most and write your conclusion in 4–5 lines. You may also suggest some new ways to save water at home and school.

◆ Portfolio Assessment—Solve the given worksheet.

EVS

ICT (Computer)	◆ Activity Arena   Activity: “The Brain of Computer” Draw or paste a picture of the CPU and decorate it using a Water Theme with water drops, bubbles, waves, sea creatures, or underwater borders. Write 4–5 lines explaining why CPU is called the brain of the computer and how it controls all the computer parts. Note :- This activity should be done neatly on the Comment Sheet/Activity Sheet. ◆ Project Based Learning   Topic: “Computer World Under Water” Imagine that computer parts are working inside an underwater city. Create a small scrapbook or mini project using pictures/drawings of: Monitor Keyboard Mouse CPU Printer Speakers Write 1–2 lines about the function of each part and explain their special underwater roles. Creative Idea: CPU → Ocean King Mouse → Water Navigator Keyboard → Message Sender Monitor → Ocean Screen Decorate the project using: Water waves Fish Shells Corals Bubbles Blue borders Note- Prepare the project creatively in a separate ICT Project File using the Water Theme.
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Art & Craft	Students have to use cardboard and decorate it with different designs with the help of tissue's and paint it . An example is provided for better clarity of the craft work EXAMPLE:- tap the link given below https://youtube.com/shorts/gmBUzsNBJ7g?si=fn-fBiwvvWsriGVL
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Session 2026-27
Class – III
Unit Test I

Dear Parents

Please find below the syllabus for UT1 for the remainder of the subjects to be held in the month of July. Kindly ensure your ward comes prepared and revises accordingly

Subject	Exam Date	Topics
Maths	15/7/2026	Book name – Maths Craft Chapter 1- Numbers Chapter 2 -Addition
EVS	22/7/2026	Book Name – Emerging Science Chapter 1- Living and Non-Living Things Chapter 2-Parts of a Plant

Session- 2026-2027

Class- III

Subject-English Language

Portfolio Assessment-2 [Summer Holiday Homework]

Name: _____ **Roll No.** _____ **Date:** _____

Should Children Spend More Time Outdoors?

I think **children should spend more time outdoors** every day. When we go outside, we get fresh air and sunshine, which keeps our bodies healthy and strong.

First, playing outdoors helps us make new friends and learn teamwork. We run, jump, and laugh together.

Second, nature teaches us many wonderful things — we can observe birds, plants, and insects. This makes us curious learners!

That is why I believe every child should spend at least one hour outside each day.

 Answer These Questions:

1. What is the author's main opinion in the passage?

2. Do you agree with the author? Write your own reason.

3. Circle the word that means the same as "curious":
a) bored b) eager to learn c) sleepy d) angry

 Write any interesting story in your own words. You may choose any one topic given: If I Had Superpowers or A visit to Space. Be creative and use your imagination.

Title: _____

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Grammar Fun: Parts of Speech

NOUNS & VERBS

A **NOUN** is a naming word. A **VERB** is an action word.

Sort the Words!

Word Bank:

run • apple • jump • teacher • swim • book • dog • fly • pencil • sing

NOUNS	VERBS
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Fill in the blanks with a NOUN or VERB:

- The _____ (noun) runs fast.
- The children _____ (verb) in the park.
- My _____ (noun) is blue and shiny.
- Birds _____ (verb) in the sky.

ADJECTIVES & ADVERBS

ADJECTIVE = describing word. **ADVERB** = describes how/when/where.

Match the Adjective to the Noun!

ADJECTIVE	NOUN
1. fluffy ____	a. mountain
2. tall ____	b. cloud
3. sweet ____	c. kitten
4. shiny ____	d. mango
5. tiny ____	e. star

Circle the ADVERB in each sentence:

- The rabbit hopped quickly.
- She sings beautifully.
- The boy ran outside.
- He finished the work yesterday.
- The baby sleeps soundly.

★ STAR CHALLENGE!

Write ONE sentence using a noun, verb, adjective AND adverb. Underline each one!

Great Work, Grammar Star! Keep Learning & Keep Shining!

Teacher's Signature: _____ Teacher's Remark: _____ Rate Yourself on the scale of 5: _____

SESSION – 2026-2027
Subject – Hindi
Topic – ‘खुशी ही खुशी’ , ‘संज्ञा’
Class – III
Portfolio Assessment 3 (HHW)

NAME: DATE: ROLL NO :.....

प्रश्न:- 1 निम्नलिखित प्रश्नों के उत्तर लिखिए ।

क) ‘खुशी ही खुशी’ पाठ में ढोल क्यों खुश था?

उत्तर:-
..... |

ख) अपने पसंदीदा गाने की एक पंक्ति लिखकर उसके गायक का नाम लिखें।

उत्तर:-
..... |

ग) ‘ ढोल ’ की जगह पर यदि आप होते तो मेले से अपनी माँ के लिए क्या लाते?

उत्तर:-
..... |

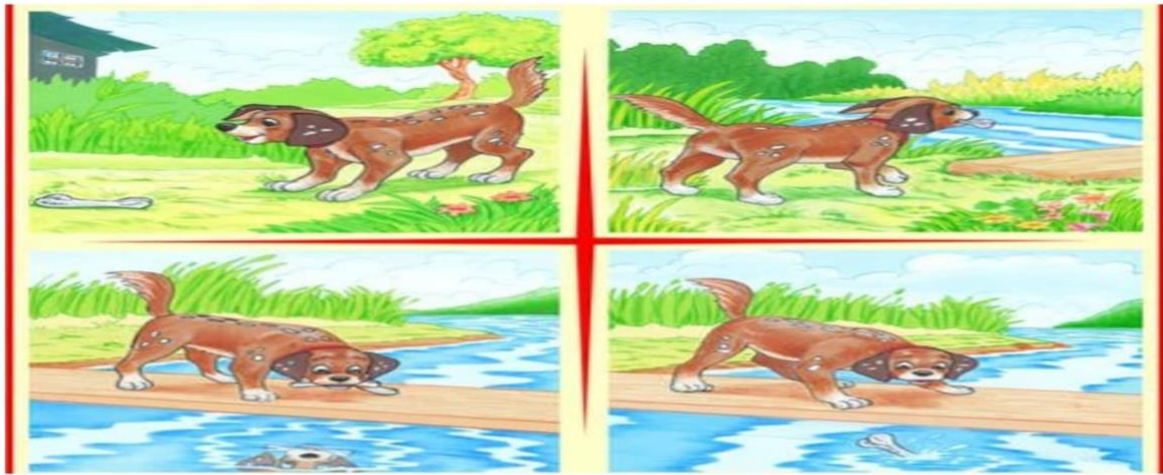
प्रश्न :- 2 नीचे दिए गए संज्ञा के भेदों के उदाहरण लिखिए। (कोई दो)

1. व्यक्तिवाचक संज्ञा
2. जातिवाचक संज्ञा :-
3. भाववाचक संज्ञा:-

प्रश्न:- 3 निम्न शब्दों के अर्थ लिखें।

- क) सिरहाने -
ख) उत्साह -
ग) अचंभा -

प्रश्न:- 4 नीचे दिए गए चित्र का वर्णन करें । (संकेत - लालची कुत्ते की कहानी)



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Teacher's Sign.....

Remarks

SESSION: 2026-27
Class-III
Subject – MATHEMATICS
Portfolio Assessment – 3 (Summer Holiday Homework)
Topic – Addition and Subtraction

Name: _____ **Roll No.:** _____ **Date:** _____

I. Addition of 4-Digit Numbers (Break into Th-H-T-O columns and find the sum)

#	Water-World Story	Th	H	T	O	Sum
1.	A dam stores 3,254 litres + 1,432 litres of water.	_____	_____	_____	_____	_____
2.	A river has 4,506 fish + 2,381 fish swimming.	_____	_____	_____	_____	_____

II. Order of Addends (Add in both orders — the sum stays the SAME! (Commutative Property))

#	Story	Order 1	Order 2 — Swap & Verify ✓
1.	A waterfall fills 2,314 buckets + 1,583 buckets	2,314 + 1,583 = _____	1,583 + 2,314 = _____
2.	A ship carries 3,602 crates + 4,197 crates	3,602 + 4,197 = _____	4,197 + 3,602 = _____

III. Estimating the Sum (Round each number to the nearest thousand, then add)

#	Story	Round 1st No.	Round 2nd No.	Estimated Sum
1.	A reservoir collects 4,672 litres + 3,138 litres	4,672 ≈ _____	3,138 ≈ _____	Est. sum = _____
2.	A glacier melts 2,845 kg + 1,456 kg every year	2,845 ≈ _____	1,456 ≈ _____	Est. sum = _____

IV. Word Problems – Addition (Read → Think → Solve. Show your working!)

#	Question (Water Theme)
1.	A water park had 2,145 visitors on Saturday and 3,632 on Sunday. How many visitors came over the weekend?  Working space: _____ Answer: _____
2.	A tanker carried 1,250 litres to Town A and 2,370 litres to Town B. What was the total water delivered?  Working space: _____ Answer: _____

V. Mental Maths – Addition (Answer quickly — no pen work! Think fast like a flowing river)

#	Q1	Q2	Q3	Q4
1	3,000+400+70+5=? Ans: _____	Round 4,672 to nearest thousand. Ans: _____	5,000+2,000=? Ans: _____	Greater: 4,309 or 4,390? Ans: _____
2	2,500+2,500=? Ans: _____	Estimate: 3,814+2,093≈? Ans: _____	Missing: 3,____+1,000=4,500 Ans: _____	1,111+2,222+3,333=? Ans: _____

VI. Subtraction of 4-Digit Numbers (Break into Th-H-T-O and subtract carefully)

#	Water-World Story	Th	H	T	O	Difference
1.	A lake had 5,840 fish. Fishermen caught 2,315 fish. How many Fish are remaining?	_____	_____	_____	_____	_____
2.	A tank held 7,200 litres. 3,455 litres were used. How much is left?	_____	_____	_____	_____	_____

VII. Estimating the Difference (Round to nearest thousand, then subtract)

#	Story	Round 1st No.	Round 2nd No.	Estimated Difference
1.	A reservoir had 8,672 litres; 3,438 litres evaporated.	8,672 $\approx$ _____	3,438 $\approx$ _____	Est. diff = _____
2.	A glacier was 9,550 m thick; it melted by 4,285 m.	9,550 $\approx$ _____	4,285 $\approx$ _____	Est. diff = _____

VIII. Word Problems – Subtraction & Mixed (Read $\rightarrow$ Think $\rightarrow$ Solve. Show your working!)

#	Question (Water Theme)
1.	A canal had 9,250 litres. After irrigation, only 4,635 litres remained. How much water was used?  Working space: _____ Answer: _____
2.	An ocean cove had 6,800 dolphins. 2,345 swam away. Estimate (round to thousands) and find the exact difference.  Estimate: _____ Exact Difference: _____

IX. Mental Maths – Subtraction (Answer quickly — water waits for no one!)

#	Q1	Q2	Q3	Q4
1	9,000–4,000=? Ans: _____	7,500–2,500=? Ans: _____	Round 6,714 to nearest thousand. Ans: _____	Smaller: 3,090 or 3,900? Ans: _____
2	5,000–2,340=? Ans: _____	Estimate 8,752–3,489 $\approx$? Ans: _____	6,___–2,000=4,500 Ans: _____	4,321+? = 8,000. Find? Ans: _____

★ Happy Summer Holidays! ★

 **Activity Idea:** Collect rainwater in a bucket! Measure in ml each day for a week. Add all the totals — how many ml in all? Subtract to find the day with the least rain!

 **Water Fun Fact:** Earth has about 1,386,000,000 cubic km of water but only 2.5% is fresh! Round this big number to the nearest million and write it in words.

Teacher's Sign: _____ Teacher's Remark: _____

SESSION: 2026- 27

SUBJECT- EVS

Portfolio Assessment 3 (Summer Holiday Homework)

Class – III

Name: Roll no. Date:

A. Group the following animals based on their food habits-

Bear, Rabbit, Fox, Cow, Giraffe, Tiger, Sheep, Lion, Horse, Leopard

FLESH EATERS	PLANT EATERS

B. Group the following into vehicles-

Bus	Tonga	Car	Cycle	Auto-Rickshaw
Aeroplane	Bullock-Cart	Train	Cycle Rickshaw	Boat

I. That run on fuel

II. That need no fuel to run

C. Classify among the pictures - Energy-giving food, Body-building food, Protective food items-



D. From which animals do we get the following?

Wool	
Milk	
Honey	
Egg	

E. Write the names of sources of water in the box-

SOURCES OF WATER

POND

WELL

BOREWELL

LAKE

SEA

RIVER

Teacher's Sign.....

Remarks.....