



GOENKA SCHOOL

Thrive. For Life.

Unnao

UP



SUMMER HOLIDAY HOMEWORK

Session - 2026-27

THEME: NATURE

THRIVE



**TEAM
CENTRIC**

Together
we grow.

T



HARMONIOUS

Respect &
balance.

H



RESILIENT

Strength &
courage.

R



INNOVATIVE

Think &
creats.

I



VERSATILE

Adapt &
evolve.

V



EMPATHETIC

Care &
understand.

E

Love Nature,
Live Better. ♥



NAME : _____
CLASS : _____
ROLL NO. : _____

SUMMER HOLIDAY HOMEWORK**SESSION 2026-27****CLASS – II**

**Dear Parents,
Greetings from GDGS, Unnao!**

As parents, investing quality time with your children today creates memories that last a lifetime. To help you cherish these moments, we suggest the following meaningful activities that you can enjoy together:

- Establish a weekly family tradition such as storytelling, cooking together, or game nights.
- Encourage your child to engage in creative pursuits like drawing, music, and dance to nurture their imagination.
- Involve your child in caring for a small plant to develop responsibility and empathy towards nature.
- Spend time watching educational documentaries or visiting museums to enhance their knowledge.
- Acknowledge and appreciate your child's efforts, no matter how small, to boost their confidence and motivation.

Dear Students,

The summer break is a wonderful opportunity to relax, rejuvenate, and rediscover your interests. Make the most of this time by learning new skills with the support of your parents:

- Learn basic cooking skills
- Develop the habit of keeping your room clean and organized
- Read interesting storybooks
- Take care of a small plant
- Understand the importance of cyber safety

To ensure that your learning continues in an enjoyable way, we have prepared a set of engaging activities and worksheets. These will help you stay connected to your studies, explore new ideas, and learn while having fun.

Points to Remember:

- All worksheets must be properly labelled.
- Work should be completed neatly under parental supervision.
- Subject-wise work must be submitted to the respective subject teachers latest by **13th July 2026**.
- **Encl:** Annexure 1: Syllabus for Oral and Written Assessment.

SUMMER HOLIDAY HOMEWORK

ENGLISH	Subject Enrichment Activity: Title: Nouns Around Me Create a colourful noun collage using pictures collected from old newspapers, magazines etc. Identify and sort the pictures into two categories: ★ Common Nouns ★ Proper Nouns Instructions: Draw a line in the middle of the chart paper to make two columns. Label the columns as: Common Nouns and Proper Nouns Paste the collected pictures accordingly and write the noun name neatly below each picture. Write your Name, Class, Roll No. at the bottom. Project Based Learning – Title: My Nature Scrapbook Prepare a beautiful scrapbook based on nature by collecting and pasting pictures of flowers, trees, birds, animals, fruits, insects, clouds, rivers, etc. Each page should contain one picture related to nature Write the name of the object and 2–3 sentences about it. Sample Page- Page 1 –Paste a picture of sunflower. Sentences: This is a sunflower. It is yellow and bright. Bees like flowers. Do the given Portfolio Assessment.
HINDI	Subject Enrichment Activity: पाठ्यपुस्तक अभ्यास (गुंजा भाग-1) पेज संख्या 40 (खेलने की बारी) इस पृष्ठ पर दी गई गतिविधियों को ध्यान से पढ़ें तथा दिए गए निर्देशों के अनुसार गतिविधि पूरी करें। पेज संख्या 43 (लिखने की बारी) इस पृष्ठ पर दी गई गतिविधियों को ध्यान से पढ़ें तथा दिए गए निर्देशों के अनुसार गतिविधि पूरी करें। Tip: केवल पेंसिल का ही प्रयोग करें और लिखावट को मोतियों जैसा सुंदर बनाएँ। Project Based Learning: प्रकृति और संज्ञा (Scrap Collage) यह एक रचनात्मक गतिविधि है जो बच्चों को व्याकरण (Grammar) के सबसे महत्वपूर्ण भाग 'संज्ञा' को खेल-खेल में सिखाएगी। बनाने के चरण: चरण 1 (तैयार): एक चार्ट पेपर या A4 शीट लें। इसे चार बराबर हिस्सों में मोड़कर या लाइन खींचकर बाँट लें। चरण 2 (वर्गीकरण): चारों खानों के ऊपर ये शीर्षक (Headings) लिखें: व्यक्ति :- यहाँ प्रकृति से जुड़े लोगों के चित्र लगाएँ। (जैसे: माली, पर्यावरणविद्, या पेड़ लगाता बच्चा)। स्थान:- प्रकृति के सुंदर स्थलों के चित्र। (जैसे: बगीचा, जंगल, पहाड़, नदी)। जानवर:- हमारे आस-पास के जीव। (जैसे: तितली, मधुमक्खी, हाथी, मोर)। वस्तु:- प्रकृति की देन। (जैसे: फूल, पत्ता, फल, पत्थर)। चरण 3 (कोलाज बनाना): चित्रों को चिपकाएँ और उनके नीचे उनका नाम हिंदी में साफ़-साफ़ लिखें। सजावट: खाली जगहों पर सूखी पत्तियाँ, टहनियाँ या रंगों का उपयोग करके इसे प्राकृतिक लुक दें। Do the given Portfolio Assessment.
MATHS	Subject Enrichment Activity– "Nature Halves & Quarters" – Fractions in Nature ★ Activity Overview Children will explore FRACTIONS (Half – 1/2 and Quarter – 1/4) using nature-themed paper circles. They will cut and arrange paper circles representing flowers, suns, and leaves to understand halves and quarters in a hands-on way. Final work will be pasted on chart paper.

Materials Required

Chart Paper	1 full-size GREEN chart paper (for background – represents nature)
Coloured Paper/Paper Circles	Yellow (for sun), Red (for flower), Green (for leaf), Orange (for fruit)
Scissors	Child-safe scissors
Glue Stick	To paste cut pieces
Sketch Pens	To write labels ($\frac{1}{2}$, $\frac{1}{4}$, HALF, QUARTER)
Ruler	To fold paper neatly into equal parts
Black Marker	For borders and writing

Step-by-Step Instructions

1. Take a YELLOW circle (representing the SUN). Fold it exactly in half. Cut it into 2 equal parts. These are called HALVES ($\frac{1}{2}$ each). Paste both halves side by side on the chart and write: "Half = $\frac{1}{2}$ " below each part.
2. Take a RED circle (representing a FLOWER). Fold it into 4 equal parts. Cut it into 4 pieces. These are QUARTERS ($\frac{1}{4}$ each). Paste all 4 pieces in a row and write: "Quarter = $\frac{1}{4}$ " below.
3. Take a GREEN oval (leaf shape). Fold into half. Cut. Paste and label.
4. Take an ORANGE circle (fruit). Show all 4 quarters. Paste and label.
5. Write the title at the top: "Fractions in Nature" in big colourful letters.
6. Draw small nature items (flowers, trees, butterflies) to decorate the border.
7. Write your Name, Class, Roll No. at the bottom.

Visual Layout Guide

 SUN CIRCLE Cut into 2 equal parts Each part = HALF ($\frac{1}{2}$)	 FLOWER CIRCLE Cut into 4 equal parts Each part = QUARTER ($\frac{1}{4}$)
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★ Important Tips

- Fold the paper VERY carefully – the fold must be exact for equal halves/quarters.
- Use a ruler to check if both parts look equal before cutting.
- Write labels neatly – $\frac{1}{2}$ means 1 out of 2 equal parts.
- The green chart paper background represents nature/grass.

Project Based Learning - – Measuring Length in Nature

Project Overview

Children will go on a NATURE WALK around their home or garden and measure 5 natural objects (leaf, stick, stone, flower pot, tree trunk) using non-standard units (hand span, finger, pencil). They will record the data and present it in a neat TABLE on chart paper.

Materials Required

Chart Paper	1 full-size white chart paper
Sketch Pens/Crayons	Green, brown, blue for drawings and borders
Ruler	To draw table lines neatly
Black Pen/Marker	To write measurements and labels
Real objects to measure	Leaf, stick, stone, flower, pot from garden/home

Step-by-Step Instructions

1. Go to your garden, balcony, park, or any outdoor space.
2. Find and collect 5 nature objects: e.g., 1 leaf, 1 stick, 1 stone, 1 flower stem, 1 small plant pot.
3. Use your HAND SPAN to measure each object. Count how many hand spans it is.
4. Also measure using a FINGER and a PENCIL.
5. Write down all measurements in a rough notebook.
6. On the chart paper, draw a TABLE with 4 columns (see example below).
7. Draw a small picture of each object next to its name in the table.
8. Decorate the border with leaves, flowers, and butterflies drawn in green and brown.
9. Write Title: "My Nature Measurement Walk" and add Name, Class, Roll No.

Example Table

Nature Object	Measured Using	Measurement	My Drawing
Leaf	Hand Span	2 Hand Spans	[Draw a leaf]
Stick	Pencil	3 Pencils	[Draw a stick]
Stone	Finger	4 Fingers	[Draw a stone]
Flower Stem	Hand Span	1 Hand Span	[Draw a flower]
Plant Pot	Pencil	5 Pencils	[Draw a pot]

★ Important Tips

- Always use the SAME hand for hand span measurement throughout.
 - Draw the table lines with a ruler – make it neat and proper.
 - The drawings of objects should be recognizable – simple sketches are fine.
 - Colour the border decoration with nature colours: green, brown, light blue.
- Do the given Portfolio Assessment.

EVS

Subject Enrichment Activity: Title - Internal Organs

Activity: Draw or paste pictures of the internal organs on an A4 size sheet. Label each organ neatly and

	write one function of each organ. Example: Brain – Helps us think and learn. Project Based Learning: 3D Model of parts of a plant Make a model of a plant showing roots, stem, leaves, flower, fruit using clay and label each part and paste it on an A4 sheet. Take the help of the given YouTube link- https://youtu.be/goqd2Yxlp9U?si=97w7rMvOQbiGY-uK Do the given Portfolio Assessment.
ICT (COMPUTER)	Activity Arena: <i>Nature Computer Chart</i> Activity: Make a beautiful chart showing the Parts of a Computer using nature decoration. Paste or draw and label: •Monitor •Keyboard •Mouse •CPU •Speakers Decorate the chart using: Leaves 🌿 Flowers 🌸 Trees 🌲 Instructions: Do this activity on a Chart Paper. Use crayons, sketch pens or coloured paper. Write the heading neatly: “Parts of a Computer” Label all parts clearly. Write your Name, Class and Section at the bottom. Project Based Learning: <i>Computer Keywords Nature Tree</i> Activity: Make a Nature Tree on an A4 sheet and write computer keywords on the leaves. Write any 10 keywords: Enter, Spacebar, Shift, Backspace, Delete, Caps Lock, Tab, Arrow Keys, Esc, Ctrl Instructions: Draw a big tree on an A4 Sheet. Write one keyword on each leaf. Colour the tree neatly. Students can use green paper leaves for decoration. Write one line at the bottom: “Keyboard helps us type on a computer.”
ART & CRAFT	Bottle craft Students have to use glass bottle and decorate it with the help of paints and other designs as shown in the given example below 📎 Example – Tap on the link given below https://youtube.com/shorts/wv-qx5ukOd4?si=HSsoGN3MZcvevNln

SESSION: 2026 – 27
CLASS – II
DATESHEET CUM SYLLABUS OF ORAL AND WRITTEN ASSESSMENT (Weekly Assessment)

**Dear Parents,
Greetings!**

Kindly find below the **DATESHEET cum SYLLABUS** for the Oral and Written Assessments of Math and EVS to be held from 13th July to 17th July. Kindly ensure your ward prepares well and revises the given topics regularly.

Date (Day)	Subject	Syllabus
13-07-2026 (Monday)	EVS (Written) Book- Tinker Blooms – Gear Up Notebook - EVS	Living and Nonliving Things Sense Organs • Fill in the blanks • True or False • Question & Answers
14-07-2026 (Tuesday)	Math (Oral-1) Book- Tinker Blooms - Gear Up	• Between, Before and After • Forward and Backward Counting • Number Names (3 Digits)
15-07-2026 (Wednesday)	EVS (Oral-1) Book- Tinker Blooms - Gear Up	Sense Organs • Name the five sense organs. • One word questions related to sense organs. • Identify the sense organ used for different activities.
16-07-2026 (Thursday)	EVS (Oral-2) (Book - Tinker Blooms Theme Book Part 1)	External and Internal Organs Names and functions of external organs Names and functions of internal organs Identify the organs and their uses Simple questions and answers related to organs
17-07-2026 (Friday)	Math (Oral -2 + Written) (Book - Tinker Maths Part 1)	Oral Assessment - 2 • Place and Place Value • Two - Minute Math (Addition) • Greatest and Smallest Numbers (1 Digit, 2 Digits, 3 Digits) Written Assessment Chapter - 1 (3 - Digit Numbers) • Place Value and Face Value • Expanded form • Comparing Numbers

SESSION 2026-27
PORTFOLIO ASSESSMENT - 3
TOPIC – NOUNS & TYPES OF NOUNS (SUMMER HOLIDAY HOMEWORK)
CLASS – II
SUBJECT – ENGLISH

Name: _____

Roll no. _____

Date: _____

Noun - A noun is the name of a person, place, animal or thing.

Common Noun → General name
Examples: boy, city, school, dog

Proper Noun → Special name
Examples: Ravi, Delhi, Sunshine School, Bruno

Remember: Proper nouns always begin with a capital letter.

Q1. Write C for Common Noun and P for Proper Noun.

- a. Mumbai _____
- b. teacher _____
- c. Riya _____
- d. river _____
- e. India _____
- f. cat _____
- g. Sunday _____
- h. school _____
- i. Rahul _____
- j. hospital _____

Q2. Circle the Proper Noun.

- a. Aman goes to school.
- b. The dog is barking.
- c. We live in India.
- d. Rani likes mangoes.
- e. Delhi is a big city.

Q3. Fill in the blanks with a suitable proper noun.

- a. My best friend is _____.
- b. I study in _____ School.

- c. I live in _____.
- d. My teacher's name is _____.
- e. We celebrated _____ festival.

Q5. Write the nouns in the correct box.

Rose, boy, Lucknow, teacher, Ganga, elephant, Meena, hospital

Common Nouns	Proper Nouns

Q6. Tick the correct option.

- a. Which is a proper noun?
a) boy b) Rohan c) school
- b. Which is a common noun?
a) India b) Monday c) teacher
- c. Proper nouns begin with a.
a) small letter b) capital letter c) number

Q7. Colour the proper nouns blue and the common nouns green.

dog, Priya, park, Chennai, apple, Monday, teacher, Tiger,
Rohan, school, India, river, Anita, hospital, Sunday, cat,
Delhi, bicycle, Meena, classroom, January, elephant, Taj Mahal,
farmer, Rahul, Lucknow, book, Ganga, doctor, Mumbai

TEACHER'S SIGNATURE & REMARK:

SESSION – 2026-2027

Subject – Hindi

Topic –आलसीपेट

Class – II

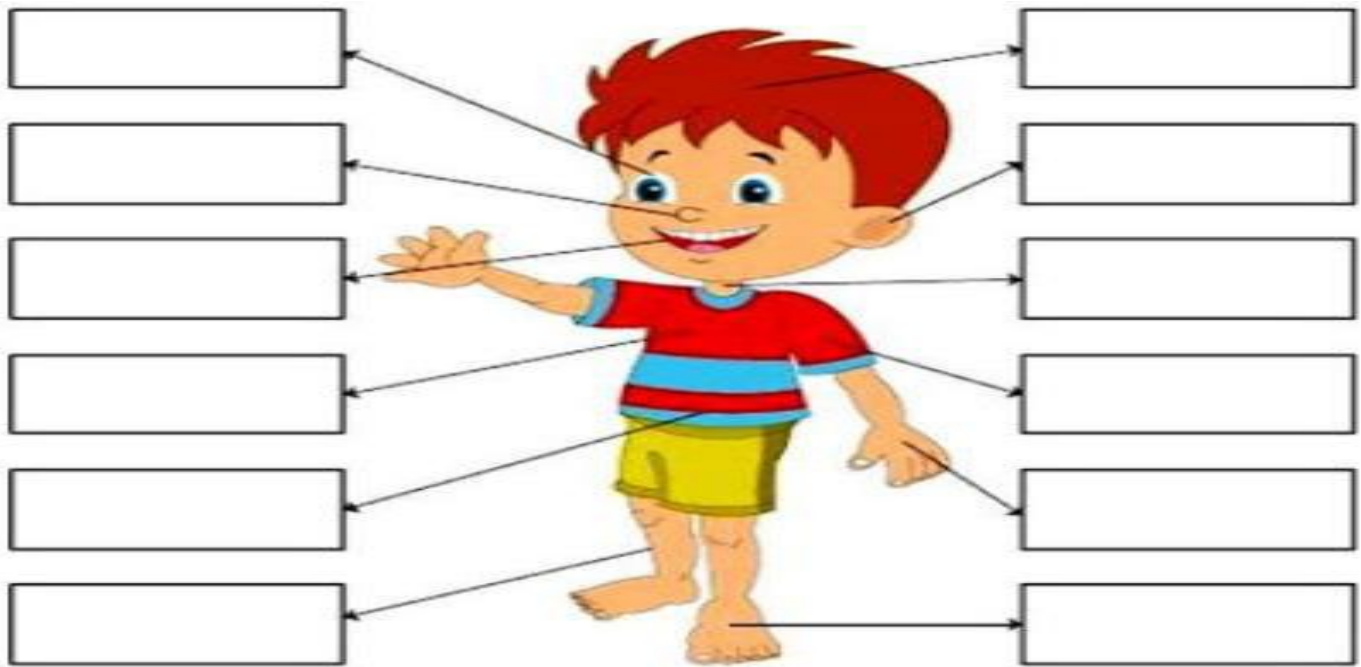
Portfolio Assessment 3 (Summer Holiday Homework)

NAME:

DATE:

ROLL NO. :.....

प्रश्न:-1 नीचे दिए गए चित्र में शरीर के अंगों के नाम लिखिए ।



प्रश्न:-2 निम्नलिखित अंग्रेजी संख्याओं को 'हिंदी अंकों' तथा 'हिंदी शब्दों' में लिखो।

अंग्रेजी	अंक	हिंदी अंक	हिंदी शब्द
जैसे -	5	५	पाँच
	12	_____	_____
	8	_____	_____
	15	_____	_____

प्रश्न :- 3 निम्नलिखित गद्यांश में दिए गए संज्ञा शब्दों को लिखिए। (कोई दस)

मेरा नाम आरव है। मैं अपने माता-पिता के साथ लखनऊ शहर में रहता हूँ। मैं प्रतिदिन विद्यालय जाता हूँ। मेरे विद्यालय के पास एक बड़ा पार्क और मंदिर है। मेरे घर में एक कुत्ता भी है, जिसका नाम शेरू है। दीपावली और होली मेरे प्रिय त्योहार हैं। रविवार के दिन मैं अपने मित्रों के साथ क्रिकेट खेलता हूँ। मुझे जनवरी और फरवरी के महीने की ठंड बहुत अच्छी लगती है। मुझे आम, गेंद और खिलौनों से खेलना बहुत पसंद है।

1.|
2.|
3.|
4.|
5.|
6.|
7.|
8.|
9.|
10.|

प्रश्न :- 4 निम्न प्रश्नों के उत्तर दीजिए।

क) शरीर के किस अंग को तीखा, मीठा, कड़वा सब सहना पड़ता था ?

उत्तर

ख) शरीर का कौन-सा अंग सूंघने का काम करता है ?

उत्तर

ग) एक साल में कुल कितने दिन होते हैं ?

उत्तर

घ) गुरुवार को अन्य किन नामों से जाना जाता है ?

उत्तर

ङ) अंक '100' को हिंदी शब्द में कैसे लिखा जाता है ?

उत्तर

Teacher's Sign

Remarks

SESSION: 2026-27

Class-II

Subject – MATHEMATICS

Subject – MATHEMATICS (Summer Holiday Homework)

Topic – 3 – DIGIT NUMBERS

Name: _____ **Roll No.:** _____ **Date:** _____

I. Place & Place Value (Fill the H-T-O table and find the place value of the underlined digit)

#	Number in Nature	Hundreds	Tens	Ones	Place Value of underlined digit
1.	3 <u>4</u> 7 butterflies in a garden ☐	3	4	7	40*
2.	5 <u>1</u> 9 bees in a beehive 🐝	_____	_____	_____	_____
3.	<u>6</u> 82 flowers on a hill 🌸	_____	_____	_____	_____
4.	4 <u>0</u> 3 trees in a forest 🌲	_____	_____	_____	_____
5.	<u>7</u> 60 fish in a pond 🐟	_____	_____	_____	_____

II. Place Value and Face Value (Complete the table and the sentences. Row 1 is done for you.)

#	Number	Context	Face Value	Place Value	Complete the sentence
1.	4 <u>5</u> 8	leaves on a branch 🌿	5	50	In 458, the digit <u>5</u> has FV = 5 and PV = 50.
2.	7 <u>2</u> 9	seeds in a fruit 🍌	_____	_____	In 729, the digit <u>2</u> has FV = _____ and PV = _____.
3.	8 <u>0</u> 6	petals on a flower 🌸	_____	_____	In 806, the digit <u>0</u> has FV = _____ and PV = _____.
4.	3 <u>6</u> 5	stones by the river ☐	_____	_____	In 365, the digit <u>6</u> has FV = _____ and PV = _____.

III. Comparing Numbers (Fill in >, < or = and write a sentence. Then order the numbers.)

#	Number A	> / < / =	Number B	Write a sentence
1.	372 bees in Hive A 🐝	_____	327 bees in Hive B 🐝	_____ has more than _____.
2.	509 seeds in Bag 1 🌿	_____	590 seeds in Bag 2 🌿	_____ has more than _____.
3.	841 pebbles by River A ☐	_____	841 pebbles by River B ☐	_____ has more than _____.

IV. Mixed Word Problems *(Read carefully. Use what you know!)*

1. 	A national park has 3 gates. Gate 1 is at Hundreds place, Gate 2 is at Tens place, Gate 3 is at Ones place. The digits are 5, 0, 8. Write the number formed: _____. Now expand it: _____.
2.	A butterfly has 2 spots on each wing. The face value of one digit in 325 is 2. Which place is the digit 2 in? Answer: _____ place. What is its place value? _____.
3. 	River Amazon has 937 species of fish. River Nile has 979 species. Which river has MORE species? _____. Write the correct sign: 937 _____ 979.
4. 	A bird watcher saw a 3-digit number of birds. Its expanded form is $400 + 60 + 3$. Write the standard form: _____. The digit in the Tens place has a place value of _____.

V. Mental Maths *(Answer quickly — no writing work needed!)*

#	Q1	Q2	Q3	Q4
1	What is the place value of 6 in 367? Ans: _____	What is the face value of 5 in 512? Ans: _____	Write $800+40+3$ in standard form. Ans: _____	Which is greater: 490 or 409? Ans: _____
2	What comes just before 500? Ans: _____	What comes just after 799? Ans: _____	Write 275 in expanded form. Ans: _____	Write the smallest 3-digit number. Ans: _____
3	What is the place value of 9 in 900? Ans: _____	How many tens are in 230? Ans: _____	Write 999 in words. Ans: _____	Write the greatest 3-digit number. Ans: _____

★Happy Summer Holidays! ★

Activity Idea: Go outside and count! Count leaves on a branch, pebbles in a line, or birds you see. Write the number and then write it in expanded form. Maths is in NATURE everywhere! 

 **Fun Fact:** The number of petals in most flowers follows a special pattern. A daisy has **34, 55 or 89** petals — all 3-digit numbers! Can you write any of these in expanded form? 

Teacher's Sign: _____ Teacher's Remark: _____

SESSION 2026-27
PORTFOLIO ASSESSMENT –2 (SUMMER HOLIDAY HOMEWORK)
TOPIC – INTERNAL AND EXTERNAL ORGANS
CLASS – II
SUBJECT – EVS

Name: _____

Roll no. _____

Date: _____

Q1. Fill in the blanks

- a. We use our _____ to see beautiful things.
- b. The _____ is called the thinking organ.
- c. The _____ helps us to breathe in air.
- d. We hear music with our _____.
- e. The _____ pumps blood in our body.

Q2. Tick (✓) the correct answer

- a. Which organ helps us taste food?
 - i. Tongue ii. Heart iii. Lungs
- b. Which is an internal organ?
 - i. Nose ii. Brain iii. Eyes
- c. Which organ helps us run and jump?
 - i. Legs ii. Heart iii. Brain
- d. Which organ helps us smell flowers?
 - i. Ears ii. Nose iii. Stomach

Q3. Match the following

Column A

Column B

- | | |
|----------|--------------------------|
| a. Heart | i. helps us to think |
| b. Brain | ii. pumps blood |
| c. Lungs | iii. helps us to breathe |
| d. Eyes | iv. helps us to see |

Q4. Write 'E' for External Organs and 'I' for Internal Organs.

- a. Brain _____
- b. Hands _____
- c. Stomach _____
- d. Eyes _____

e. Heart _____

f. Nose _____

Q5. Write 'T' for true and 'F' for false statements.

a. We can see our heart outside the body. (_____)

b. Eyes are external organs. (_____)

c. Lungs help us breathe. (_____)

d. We think with our brain. (_____)

e. Hands are internal organs. (_____)

Q6. Answer the fun thinking questions.

a. What would happen if we did not have eyes?

b. Which organ do you use when you play football?

c. Why do we need lungs?

d. Name one organ you use while eating food.

TEACHER'S SIGNATURE & REMARK:
