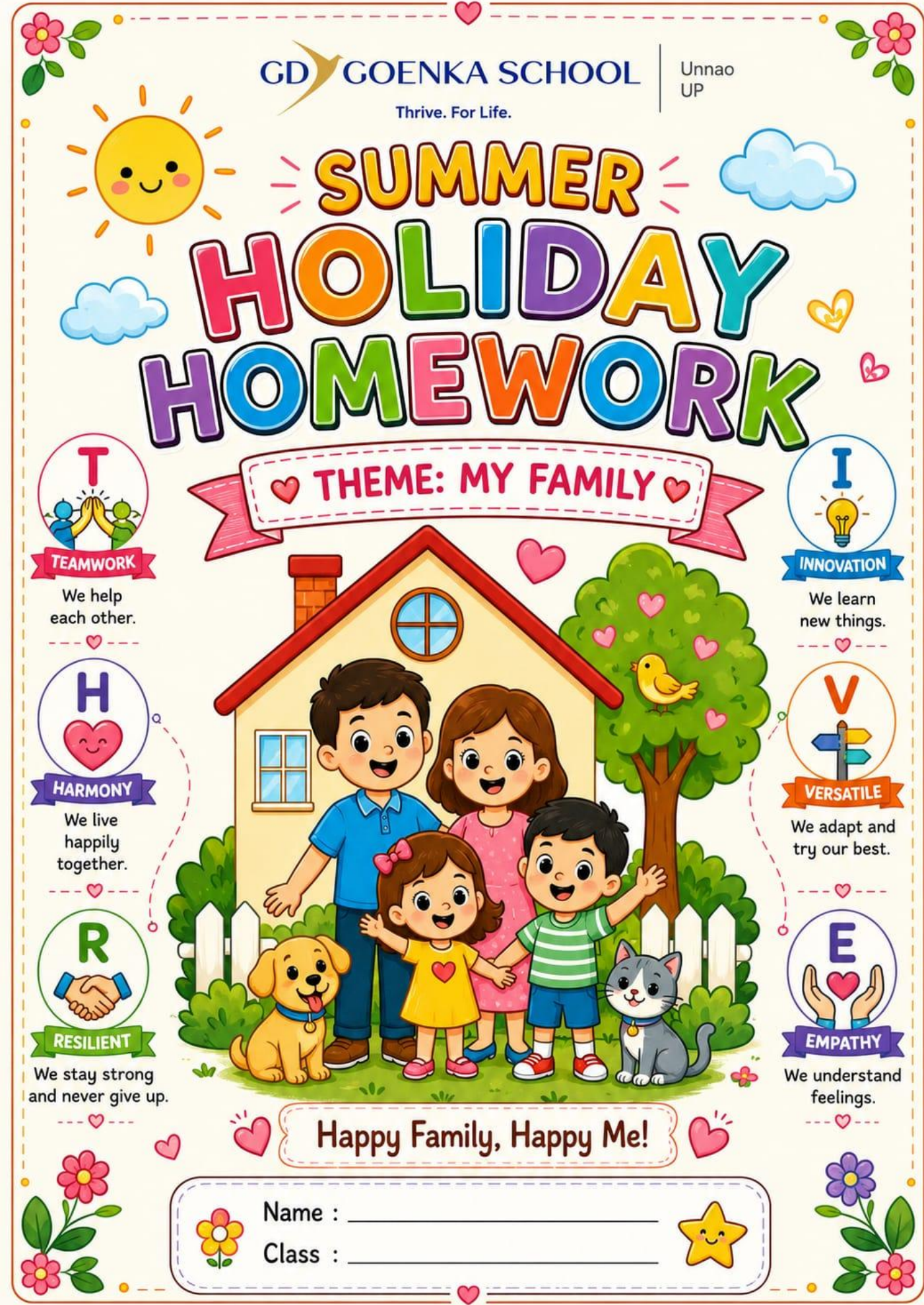


The cover page is a vibrant, cartoon-style illustration. At the top, a smiling sun with rosy cheeks and radiating lines is on the left, and a single blue cloud is on the right. The title 'SUMMER HOLIDAY HOMEWORK' is written in large, colorful, bubbly letters across the center. Below the title is a pink banner with the text 'THEME: MY FAMILY' and small heart icons. The central illustration depicts a happy family of five (father, mother, and three children) standing in front of a yellow house with a red roof. A golden retriever and a grey cat are also present. To the right of the house is a large green tree with a yellow bird perched on a branch. The entire scene is framed by a dashed line with heart and flower motifs. On the left and right sides, there are circular icons representing different values: Teamwork (hands clasped), Innovation (lightbulb), Harmony (heart), Versatile (signpost), Resilient (shaking hands), and Empathy (hands holding a heart). Each icon is accompanied by a short sentence. At the bottom, there is a dashed-line box for the student's name and class, flanked by a flower and a star.

SUMMER HOLIDAY HOMEWORK

♥ THEME: MY FAMILY ♥

T

TEAMWORK

We help
each other.

H

HARMONY

We live
happily
together.

R

RESILIENT

We stay strong
and never give up.

I

INNOVATION

We learn
new things.

V

VERSATILE

We adapt and
try our best.

E

EMPATHY

We understand
feelings.

Happy Family, Happy Me!

Name : _____

Class : _____

**Dear Parents,
Greetings from GDGS, Unnao!**

As parents, investing quality time with your children today creates memories that last a lifetime. To help you cherish these moments, we suggest the following meaningful activities that you can enjoy together:

- Establish a weekly family tradition such as storytelling, cooking together, or game nights.
- Encourage your child to engage in creative pursuits like drawing, music, and dance to nurture their imagination.
- Involve your child in caring for a small plant to develop responsibility and empathy towards nature.
- Spend time watching educational documentaries or visiting museums to enhance their knowledge.
- Acknowledge and appreciate your child's efforts, no matter how small, to boost their confidence and motivation.

Dear Students,

The summer break is a wonderful opportunity to relax, rejuvenate, and rediscover your interests. Make the most of this time by learning new skills with the support of your parents:

- Learn basic cooking skills
- Develop the habit of keeping your room clean and organized
- Read interesting storybooks
- Take care of a small plant
- Understand the importance of cyber safety

To ensure that your learning continues in an enjoyable way, we have prepared a set of engaging activities and worksheets. These will help you stay connected to your studies, explore new ideas, and learn while having fun.

Points to Remember:

- All worksheets must be properly labelled.
- Work should be completed neatly under parental supervision.
- Subject-wise work must be submitted to the respective subject teachers latest by **13th July 2026**.
- Encl : Annexure 1: Syllabus for Oral and Written Assessment

SUMMER HOLIDAY HOMEWORK

★ ★ ★ E ENGLISH A Family That Reads Together, Grows Together! ♥ ♥ ♥	Subject Enrichment Activity : Title - "Gifts from Plants" Activity: Draw a big tree on an A4 sheet and paste or draw pictures of things that we get from plants. Tap/Refer on the link given below https://youtube.com/shorts/Qtekw_Evu5U?si=TgT96TGi8-kY9qZT Project Based Learning – Cover page - "My Family Album" Activity: Create a small family album using six A4 sheets (of any colour). Each page should include: 1. Picture of one family member 2. Name of the family member 3. One sentence about them Example: 1. This is my mother. 2. She is caring and kind. Portfolio Assessment – Do the given Portfolio Assessment 3 (Summer Holiday Homework)
★ ★ ★ ह हिंदी भाषा हमारी पहचान है! ♥ ♥ ♥	Subject Enrichment Activity - 'आ' की मात्रा का ज्ञान इस गतिविधि का उद्देश्य बच्चों को 'आ' की मात्रा की पहचान और उसके सही उच्चारण का अभ्यास कराना है। कैसे करें? शीट का चयन: कोई भी आकर्षक A4 साइज की रंगीन शीट लें। चित्र और नाम: नीचे दिए गए उदाहरणों में से चित्र चुनें, उन्हें स्वयं बनाकर रंग भरें और बड़े-बड़े अक्षरों में नाम लिखें: सब्जियाँ: गाजर , टमाटर (पालक भी ले सकते हैं)। जानवर: गाय , बाघ । (वानर या काला नाग भी बना सकते हैं)। फल: आम ,अनार (पपीता भी एक विकल्प है)। सीख : लिखते समय 'आ' की मात्रा पर ज़ोर देकर बोलें ताकि मात्रा का अंतर स्पष्ट हो। Project Based Learning- मेरा प्यारा परिवार (फिंगर पपेट्स) यह गतिविधि बच्चों के सूक्ष्म मोटर कौशल को बढ़ाएगी और परिवार के सदस्यों के प्रति जुड़ाव पैदा करेगी। बनाने की विधि: विकल्प A (कागज़ के गोले): रंगीन कागज़ से अपनी उंगली के घेरे के बराबर छोटे स्ट्रिप्स काटें और उन्हें गोल चिपका दें। ऊपर चेहरे का चित्र चिपकाएँ। विकल्प B (आइसक्रीम स्टिक): आइसक्रीम स्टिक के ऊपरी हिस्से पर परिवार के सदस्य का चेहरा (जैसे चश्मा पहने दादाजी, साड़ी में दादी माँ) कागज़ से बनाकर चिपकाएँ। विवरण : कम से कम 5-6 पपेट्स बनाएँ (दादा, दादी, माता, पिता, भाई, बहन)। हर पपेट के नीचे सुंदर अक्षरों में उनका रिश्ता लिखें। सजावट : आप ऊन (Wool) का उपयोग बाल बनाने के लिए और बिंदी का उपयोग आँखों के लिए कर सकते हैं। Portfolio Assessment – Do the given Portfolio Assessment 3 (Summer Holiday Homework)



MATH

Count Your Family,
Count Your Blessings!



Subject Enrichment Activity – "My Family Number Book" – Counting & Sorting with Family

Activity Overview - Children will make a colourful FAMILY NUMBER BOOK where every page shows numbers 1–10 using family members as counting objects. This helps them understand counting, one-to-one correspondence, and number recognition – all in a fun family theme!

Materials Required

Chart Paper	1 white or light yellow full-size chart paper
Colours	Crayons or sketch pens (red, blue, green, yellow, orange, purple, pink)
Pencil & Eraser	For drawing outlines
Ruler	To draw boxes/lines
Scissors	Child-safe scissors
Glue Stick	Optional – to paste drawings
Black Sketch Pen	To write numbers boldly

Step-by-Step Instructions

1. Fold the chart paper into 10 equal boxes (like a grid – 2 rows × 5 columns). Each box = 1 number.
2. In Box 1: Draw 1 Dadi/Dadu (grandmother/grandfather) smiling. Write the number '1' in big bold letters.
3. In Box 2: Draw 2 parents (Mummy and Papa). Write the number '2'.
4. In Box 3: Draw 3 family members of your choice. Write the number '3'.
5. Continue up to Box 10 – each box shows that many family members or family objects (like 4 rotis, 5 toys, 6 bangles etc.)
6. Use bright colours to fill each drawing.
7. Write the number name below each number. Example: 1 – ONE, 2 – TWO etc.
8. Decorate the border of the chart with small hearts or stars.
9. Write your Name, Class, and Roll No. at the top of the chart.

Example

Box 1 1 Dadi "ONE"

Box 2 2 Parents "TWO"

Box 3 3 Siblings "THREE"

Project Based Learning - "Our Family Height Chart" – Measuring & Comparing

Project Overview - Children will measure the height of 5 family members using non-standard units (like a hand span or a pencil) and make a colourful BAR CHART showing who is the tallest and shortest. This builds early data handling and measurement concepts.

Materials Required

Chart Paper	1 full-size light blue or white chart paper
Sketch Pens/Crayons	Multiple colours – one per family member
Ruler/Scale	For drawing straight lines
Black Pen/Marker	For writing names and numbers
Pencil	For rough work before final drawing

Step-by-Step Instructions

1. Choose 5 family members – e.g., Self, Brother/Sister, Mummy, Papa, Dadi.
2. Stand each person near a wall. Use a PENCIL as your measuring unit.
3. Count how many pencil lengths tall each person is. Write it down.

- On the chart paper, draw a BAR CHART - X-axis (bottom): Write the names of family members - Y-axis (left side): Write numbers 1, 2, 3 ... up to the tallest count
- Draw a coloured bar for each person showing their height in pencil lengths.
- Give each bar a different colour and write the number at the top of each bar.
- Give the chart a title: "Our Family Height Chart"
- Write your name, class, and roll number at the bottom.

Example Table (Before Making Chart)

Family Member	Measured Using	Height Count
Self	Pencil	7 pencils
Mummy	Pencil	10 pencils
Papa	Pencil	12 pencils
Dadi	Pencil	9 pencils

Portfolio Assessment – Do the given Portfolio Assessment 3 (Summer Holiday Homework)

★ ★ ★

E

Subject Enrichment Activity: Title: "Value Hands Chart"

Activity: Trace the handprints of each family member on a chart paper and write good values on each handprint.

Examples: Sharing, helping, respect, etc.

Project Based Learning: Title - "My Family Occupation"

Activity: Paste pictures showing the occupations of your family members and write simple sentences about them on a half chart paper.

Example Sentences: 1. My father is a doctor.

2. My mother is a teacher.

3. My grandfather is a farmer.

Portfolio Assessment – Do the given Portfolio Assessment 3 (Summer Holiday Homework)

EVS

Our Family,
Our Beautiful World!

♥ ♥ ♥

★ ★ ★

I

Activity Arena: Computer Family Chart

Activity: Make a beautiful chart showing the Parts of a Computer as a happy family.

Example: Monitor – Father 🧑

CPU – Mother 🧑

Keyboard – Brother 🧑

Mouse – Sister 🧑

Speakers – Grandparents

Draw or paste the parts of computer and decorate them like a family.

Instructions: Do this activity on a Chart Paper. Use colours, stickers or family-themed decorations. Write the heading neatly: "Computer Family" Label all parts clearly. Write your Name, Class and Section neatly.

Project Based Learning: My Computer House

Activity: Make a house on an A4 Sheet and place different parts of computer inside the house. Include: Monitor, Mouse, Keyboard, CPU, Speakers

Write one simple line: "All parts of computer work together like a family."

Instructions: Draw and colour the house neatly. Students may draw or paste pictures. Use bright colours and proper labelling. Decorate the border with family symbols like hearts, stars or smileys.

Portfolio Assessment – Do the given Portfolio Assessment 3 (Summer Holiday Homework)

★ ★ ★

A

ART & CRAFT

Creating Beautiful
Family Memories! ♥ ♥ ♥

Bottle craft: Students have to cut the plastic bottle into two halves and decorate it.

Example – Tap on the link given below

<https://youtube.com/shorts/HZYnD2LCJPs?si=3j-nUE-iLjlaSAlu>

SESSION: 2026 – 27
Class – 1
DATESHEET CUM SYLLABUS OF ORAL AND WRITTEN ASSESSMENT (Weekly Assessment)
Dear Parents,
Greetings!

Kindly find below the **DATESHEET cum SYLLABUS** for the Oral and Written Assessments of Math and EVS to be held from 13th July to 17th July. Kindly ensure your ward prepares well and revises the given topics regularly.

Date (Day)	Subject	Syllabus
13-07-2026 (Monday)	EVS (Oral)	(EVS Notebook): Self-Introduction (5 lines)
14-07-2026 (Tuesday)	EVS (Oral)	(Tinker Buds Theme Course Book) •Family Size and Relations [Types of Family and Names of family members]
15-07-2026 (Wednesday)	EVS (Written)	(Book – Tinker Buds: Gear Up) •Self-Introduction •Likes and Dislikes of Self [Fill in the blanks, True or False and One-word Answers]
16-07-2026 (Thursday)	Math (Oral)	Tinker Buds Gear Up Topics - 1. Near and Far 2. Top and Bottom 3. Counting (1-100) 4. Number Names (1-10)
17-07-2026 (Friday)	Math (Oral + Written)	Oral - Tinker Maths Part 1 Chapter - 1 (Addition) Topics - 1. Make Number 8 2. Make Number 9 3. Find out the total Written - Tinker Maths Part 1 Chapter - 1 (Addition) Topics - 1. Addition - Across and Vertical 2. Addition on Number Line 3. Story Sums

SESSION 2026-27
PORTFOLIO ASSESSMENT -3 (SUMMER HOLIDAY HOMEWORK)
TOPIC – ‘TH’ SOUND WORD & THIS/THAT/THESE/THOSE
CLASS – 1
SUBJECT – ENGLISH

Name: _____

Roll no. _____

Date: _____

Q1. Arrange the jumble words and write ‘th’ sound words

- a. HMTUB → _____
- b. HETRE → _____
- c. HABT → _____
- d. NIHT → _____
- e. KHTCI → _____
- f. OTHM → _____
- g. THLOC → _____

Q2. Tick the correct option.

- a. A leaf has a _____.
 - i. thorn ()
 - ii. thumb ()
- b. Water helps when we are _____.
 - i. thirsty ()
 - ii. thick ()
- c. A needle uses a _____.
 - i. thread ()
 - ii. three ()

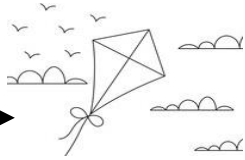
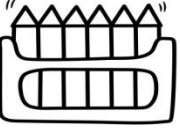
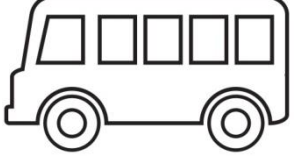
Q3. Match the following.

- | | |
|----------|---------------------|
| a. This | i. Many things near |
| b. That | ii. Many things far |
| c. These | iii. One thing near |
| d. Those | iv. One thing far |

Q4. Circle the 'Th' Words.

thin	tree	thumb	sun	three	dog	thank
thumb	three	thank	dog	thin	fish	thick
thorn	thread	thirsty	bath	teeth	apple	tooth

Q5. Fill in the blanks with This / That / These / Those.

- a. _____ is my pencil. 
- b. _____ are my toys. 
- c. _____ is a kite in the sky. 
- d. _____ is my water bottle. 
- e. _____ are my crayons. 
- f. _____ is a bus far away. 

Q6. Circle the correct option.

- a. _____ are my books near me.
i. This ii. These
- b. _____ is a mountain far away.
i. That ii. These
- c. _____ are flowers far away.
i. Those ii. This
- d. _____ is my best friend standing near me.
i. This ii. Those

TEACHER'S SIGNATURE & REMARK:

SESSION – 2026-2027

Subject – Hindi

Topic – ‘आ की मात्रा’

Class – I

Portfolio Assessment 3 (Summer Holiday Homework)

NAME: ROLL NO:- DATE

प्रश्न:- 1 नीचे दिए गए शब्दों में ‘आ की मात्रा’ लगाकर नया शब्द लिखिए (जैसे क॰ र = कार)

क) प॰ न = | ख) ध॰ न = |

ख) अ॰ ज = | घ) च॰ ल = |

प्रश्न:- 2 नीचे दिए गए शब्दों में ‘आ की मात्रा’ वाले शब्द पर गोला बनाए।

राम	किला	सीता	नदी	आम
गीत	माला	पिता	चींटी	किताब
तारा	दीप	बिल्ली	राजा	नीम

प्रश्न:- 3 ‘आ की मात्रा’ वाली दो सब्जियों के नाम लिखिए। (जैसे – गाजर)

क) | ख) |

प्रश्न:- 4 ‘पापा आए’ पाठ से सम्बंधित निम्न प्रश्नों के उत्तर दें।

क) पापा कौन सा फल लाए थे?
..... |

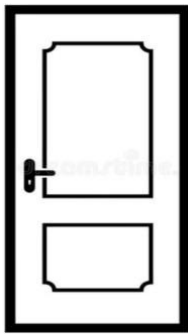
ख) राधा का बाजा कौन लाया था ?
..... |

ग) मामा कितनी कार लाए थे?
..... |

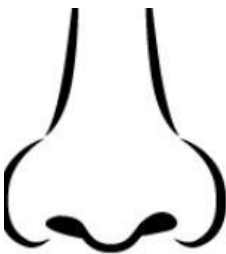
प्रश्न:-4 निम्न दिए गए ' आ की मात्रा ' के चित्रों में रंग भरें तथा चित्रों को पहचान कर उनके नाम लिखें।



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.....

Teacher's Sign

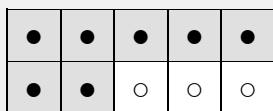
Remark.....

SESSION: 2026-27
Class-I
Subject – MATHEMATICS (Summer Holiday Homework)
Portfolio Assessment – 3
Topic – Addition

Name: _____ Roll No.: _____ Date: _____

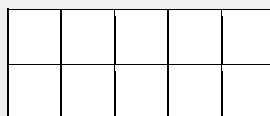
I. Making Numbers (*ten-frames & number bonds*)

1. Grandma has some oranges. Count the filled circles and write the number.



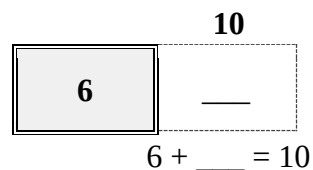
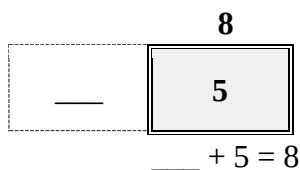
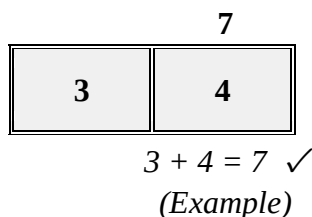
Number of oranges = _____

2. Papa bought 9 apples. Fill the ten-frame to show 9.



I filled _____ circles.

3. Complete the number bonds for our family numbers:



II. Addition by Counting Altogether (*count and add — family theme*)

L

Q4. A brother has 4 balloons ○○○○ and a sister has 3 balloons ○○○. Count all together and add.

4 + 3 = _____

R

Q5. Mummy made 5 rotis ●●●● for lunch and 4 rotis ●●●● for dinner. How many rotis altogether?

5 + 4 = _____

L

Q6. Our family has 6 members ●●●●●●. Uncle's family has 5 members ●●●●●. Count all together.

6 + 5 = _____

III. Add (Vertical): Solve these sums. Write your answer below the line.

a. 1 4 + _____ _____	b. 2 7 + _____ _____	c. 3 8 + _____ _____	d. 5 6 + _____ _____	e. 9 1 + _____ _____	f. 4 5 + _____ _____
--	--	--	--	--	--

IV. Draw and Add (draw the objects, then add)

1. Draw 3 faces for brothers and 4 faces for sisters. Then add.

Draw brothers here 😊	Draw sisters here 😊	My Answer: $3 + 4 = \underline{\hspace{2cm}}$
----------------------	---------------------	---

2. Draw 5 stars for Grandpa and 2 stars for Grandma. Then add.

Draw Grandpa's stars ★	Draw Grandma's stars ★	My Answer: $5 + 2 = \underline{\hspace{2cm}}$
------------------------	------------------------	---

V. Mental Maths (solve quickly in your head!)

#	Sum 1	Sum 2	Sum 3	Sum 4
1	$1+1= \underline{\hspace{1cm}}$	$2+3= \underline{\hspace{1cm}}$	$4+1= \underline{\hspace{1cm}}$	$1+9= \underline{\hspace{1cm}}$
2	$5+5= \underline{\hspace{1cm}}$	$3+3= \underline{\hspace{1cm}}$	$6+2= \underline{\hspace{1cm}}$	$7+1= \underline{\hspace{1cm}}$
3	$8+2= \underline{\hspace{1cm}}$	$4+4= \underline{\hspace{1cm}}$	$5+3= \underline{\hspace{1cm}}$	$9+1= \underline{\hspace{1cm}}$
4	$2+9= \underline{\hspace{1cm}}$	$6+4= \underline{\hspace{1cm}}$	$7+3= \underline{\hspace{1cm}}$	$8+1= \underline{\hspace{1cm}}$

★ Happy Summer Holidays! ★

Remember: Maths is all around us — count the spoons on the dining table, add the fruits in the fruit bowl, and find addition everywhere with your family! Keep practising 😊

★ Fun Fact: The word 'Addition' comes from the Latin word '*addere*' which means 'to add to'. Even ancient Egyptians used addition! 🏺

Teacher's Sign: _____

Teacher's Remark: _____

SESSION 2026-27
PORTFOLIO ASSESSMENT -2 (SUMMER HOLIDAY HOMEWORK)
TOPIC – MY FAMILY
CLASS – 1
SUBJECT – EVS

Name: _____

Roll no. _____

Date: _____

Q1. Match the family member to their description.

- | | |
|----------------|-------------------------------------|
| a. Grandfather | i. My father's or mother's mother |
| b. Grandmother | ii. My father's or mother's father |
| c. Uncle | iii. My mother's or father's sister |
| d. Aunt | iv. My mother's or father's brother |
| e. Cousins | v. My brothers and sisters |
| f. Siblings | vi. My uncle and aunt's children |

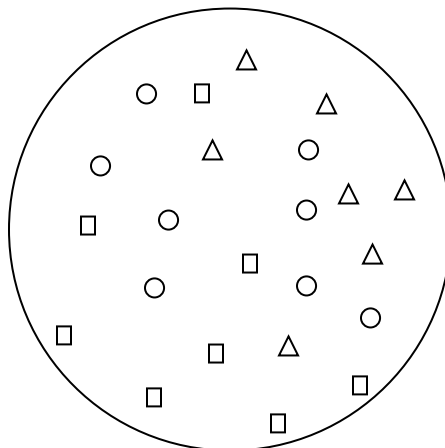
Q2. Fill in the blanks to help to know your family better.

- a. My father's name is _____.
- b. My mother's name is _____.
- c. My favourite thing to do with my siblings or cousins is _____.
- d. My grandmother or grandfather tells the best stories about _____.

Q3. Families often share "look-alike" features. Look closely in a mirror and then look at your family members and write the name of the family member in the given blanks.

- a. I have the same colour eyes as my: 👁 _____
- b. I have the same smile as my: 😊 _____
- c. I have the same hair colour as my: _____

Q4. Draw your "Family Pizza" here and write the names of the members on the slices.



Q5. Arrange the jumble words.

- a. HETROM → _____
- b. HTAFER → _____
- c. RISSTE → _____
- d. BROHTER → _____
- e. YLIFAM → _____

Q6. Tick the good habits and cross the bad habits.

- a. Helping parents ()
- b. Fighting with family ()
- c. Sharing toys ()
- d. Speaking politely ()
- e. Respecting elders ()

Q7. Write two sentences about your family.

Q8. Circle the words which are related to family.

SISTER	SON	DAUGHTER	BROTHER	BABY SISTER
--------	-----	----------	---------	-------------

U	N	W	A	N	P	U	A	A	A
B	A	B	Y	S	I	S	T	E	R
R	T	T	W	C	L	I	N	O	O
O	N	E	U	E	A	S	O	N	T
T	D	A	U	G	H	T	E	R	N
H	I	T	Z	E	R	E	A	N	D
E	M	B	E	U	E	R	N	U	U
R	W	A	V	N	L	C	D	N	N
U	N	O	R	W	A	Y	N	L	N

TEACHER'S SIGNATURE & REMARK:
